

Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ SAIS Number: \_\_\_\_\_

**FORM 2-W WRITING**

**STANDARDS STATUS REPORT  
FUNCTIONAL AND READINESS LEVELS**

**SCORING:** Use the Analytic Scoring Tool (AST) to determine the score for each essential skill the student demonstrates. Circle the score obtained in the appropriate column using the designated color for that review date. Items in parentheses are examples to help you frame your professional judgment. Examples are not exhaustive. Scoring is based on the listed examples or other similar tasks as noted in the comment section. Teachers should feel free to add any comments to clarify student skills; e.g., how student performs task by telling, drawing, printing, using computer, Braille, or printed word.

**STANDARD 2: WRITING**

Students effectively use written language for a variety of purposes and with a variety of audiences.

**FUNCTIONAL (Ages 3-21)**

*Within the functional context of home, school, work, and community environments using assistive technology, Braille, and print, students know and are able to do the following:*

<b>STANDARD 2: WRITING</b>	<b>Comments</b>	<b>Emergent</b>	<b>Supported</b>	<b>Functional</b>	<b>Independent</b>
<b>FUNCTIONAL (Ages 3-21)</b>		<b>See AST Score 1-3</b>	<b>See AST Score 4-6</b>	<b>See AST Score 7-10</b>	<b>See AST Score 11</b>
<b>W-FS1. Develop increased control of fine motor skills.</b>					
<b>PO 1. Reach for objects.</b>		<b>P B R</b> <b>1 1 1</b> <b>2 2 2</b> <b>3 3 3</b>	<b>P B R</b> <b>4 4 4</b> <b>5 5 5</b> <b>6 6 6</b>	<b>P B R</b> <b>7 7 7</b> <b>8 8 8</b> <b>9 9 9</b> <b>10 10 10</b>	<b>P B R</b> <b>11 11 11</b>
<b>PO 2. Grasp/hold objects and use in intended manner (e.g., spoon—use to eat; marker—use to write).</b>		<b>P B R</b> <b>1 1 1</b> <b>2 2 2</b> <b>3 3 3</b>	<b>P B R</b> <b>4 4 4</b> <b>5 5 5</b> <b>6 6 6</b>	<b>P B R</b> <b>7 7 7</b> <b>8 8 8</b> <b>9 9 9</b> <b>10 10 10</b>	<b>P B R</b> <b>11 11 11</b>
<b>Subtotal page 1:</b>					

Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ SAIS Number: \_\_\_\_\_

<b>STANDARD 2: WRITING</b>	<b>Comments</b>	<b>Emergent</b>	<b>Supported</b>	<b>Functional</b>	<b>Independent</b>
<b>FUNCTIONAL (Ages 3-21) W-FS1 continued</b>		<b>See AST Score 1-3</b>	<b>See AST Score 4-6</b>	<b>See AST Score 7-10</b>	<b>See AST Score 11</b>
PO 3. Indicate specific item purposefully through pointing (e.g., finger, eye, elbow, head stick).		P B R 1 1 1 2 2 2 3 3 3	P B R 4 4 4 5 5 5 6 6 6	P B R 7 7 7 8 8 8 9 9 9 10 10 10	P B R 11 11 11
PO 4. Put objects in correct places accurately and purposefully.		P B R 1 1 1 2 2 2 3 3 3	P B R 4 4 4 5 5 5 6 6 6	P B R 7 7 7 8 8 8 9 9 9 10 10 10	P B R 11 11 11
PO5. Perform increasingly complex fine motor tasks using a variety of objects (e.g., fasteners, clothespins, door knobs).		P B R 1 1 1 2 2 2 3 3 3	P B R 4 4 4 5 5 5 6 6 6	P B R 7 7 7 8 8 8 9 9 9 10 10 10	P B R 11 11 11
PO 6. Stabilize objects with one body part (e.g., hand, elbow, foot) or any adaptive means while manipulating the object with other body parts or any adaptive means (e.g., hold paper and write, stabilize and wind up kitchen timer).		P B R 1 1 1 2 2 2 3 3 3	P B R 4 4 4 5 5 5 6 6 6	P B R 7 7 7 8 8 8 9 9 9 10 10 10	P B R 11 11 11
<b>W-FS2. Write the 26 letters of the alphabet.</b>					
PO 1. Mark on paper within boundaries (e.g., drawing, illustrating, imitating modeled strokes, tracing).		P B R 1 1 1 2 2 2 3 3 3	P B R 4 4 4 5 5 5 6 6 6	P B R 7 7 7 8 8 8 9 9 9 10 10 10	P B R 11 11 11
<b>Subtotal page 2:</b>					
<b>Subtotal page 1:</b>					
<b>Subtotal pages 1-2:</b>					

Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ SAIS Number: \_\_\_\_\_

<b>STANDARD 2: WRITING</b>	<b>Comments</b>	<b>Emergent</b>	<b>Supported</b>	<b>Functional</b>	<b>Independent</b>
<b>FUNCTIONAL (Ages 3-21) W-FS2 continued</b>		<b>See AST Score 1-3</b>	<b>See AST Score 4-6</b>	<b>See AST Score 7-10</b>	<b>See AST Score 11</b>
<b>PO 2. Copy letters (e.g., using computer keyboard, Braille, or print).</b>		<b>P B R</b> <b>1 1 1</b> <b>2 2 2</b> <b>3 3 3</b>	<b>P B R</b> <b>4 4 4</b> <b>5 5 5</b> <b>6 6 6</b>	<b>P B R</b> <b>7 7 7</b> <b>8 8 8</b> <b>9 9 9</b> <b>10 10 10</b>	<b>P B R</b> <b>11 11</b> <b>11</b>
<b>PO 3. Produce letters spontaneously (e.g., using computer keyboard, Braille, or print).</b>		<b>P B R</b> <b>1 1 1</b> <b>2 2 2</b> <b>3 3 3</b>	<b>P B R</b> <b>4 4 4</b> <b>5 5 5</b> <b>6 6 6</b>	<b>P B R</b> <b>7 7 7</b> <b>8 8 8</b> <b>9 9 9</b> <b>10 10 10</b>	<b>P B R</b> <b>11 11</b> <b>11</b>
<b>W-FS3. Write simple words and numbers.</b>					
<b>PO 1. Print first and last name from model (e.g., using computer, Braille, or print).</b>		<b>P B R</b> <b>1 1 1</b> <b>2 2 2</b> <b>3 3 3</b>	<b>P B R</b> <b>4 4 4</b> <b>5 5 5</b> <b>6 6 6</b>	<b>P B R</b> <b>7 7 7</b> <b>8 8 8</b> <b>9 9 9</b> <b>10 10 10</b>	<b>P B R</b> <b>11 11</b> <b>11</b>
<b>PO 2. Print simple words and sentences from model.</b>		<b>P B R</b> <b>1 1 1</b> <b>2 2 2</b> <b>3 3 3</b>	<b>P B R</b> <b>4 4 4</b> <b>5 5 5</b> <b>6 6 6</b>	<b>P B R</b> <b>7 7 7</b> <b>8 8 8</b> <b>9 9 9</b> <b>10 10 10</b>	<b>P B R</b> <b>11 11</b> <b>11</b>
<b>PO 3. Write numerals 0-9 from model.</b>		<b>P B R</b> <b>1 1 1</b> <b>2 2 2</b> <b>3 3 3</b>	<b>P B R</b> <b>4 4 4</b> <b>5 5 5</b> <b>6 6 6</b>	<b>P B R</b> <b>7 7 7</b> <b>8 8 8</b> <b>9 9 9</b> <b>10 10 10</b>	<b>P B R</b> <b>11 11</b> <b>11</b>
<b>PO 4. Print address and phone number from model.</b>		<b>P B R</b> <b>1 1 1</b> <b>2 2 2</b> <b>3 3 3</b>	<b>P B R</b> <b>4 4 4</b> <b>5 5 5</b> <b>6 6 6</b>	<b>P B R</b> <b>7 7 7</b> <b>8 8 8</b> <b>9 9 9</b> <b>10 10 10</b>	<b>P B R</b> <b>11 11</b> <b>11</b>

Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ SAIS Number: \_\_\_\_\_

Subtotal page 3:					
Subtotal pages 1-2:					
Subtotal pages 1-3:					

Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ SAIS Number: \_\_\_\_\_

<b>STANDARD 2: WRITING</b>	<b>Comments</b>	<b>Emergent</b>	<b>Supported</b>	<b>Functional</b>	<b>Independent</b>
<b>FUNCTIONAL (Ages 3-21) W-FS3 continued</b>		<b>See AST Score 1-3</b>	<b>See AST Score 4-6</b>	<b>See AST Score 7-10</b>	<b>See AST Score 11</b>
<b>PO 5. Print first and last name, address, and phone number when needed without a model.</b>		<b>P B R</b> <b>1 1 1</b> <b>2 2 2</b> <b>3 3 3</b>	<b>P B R</b> <b>4 4 4</b> <b>5 5 5</b> <b>6 6 6</b>	<b>P B R</b> <b>7 7 7</b> <b>8 8 8</b> <b>9 9 9</b> <b>10 10 10</b>	<b>P B R</b> <b>11 11</b> <b>11</b>
<b>PO 6. Print simple words and sentences without a model.</b>		<b>P B R</b> <b>1 1 1</b> <b>2 2 2</b> <b>3 3 3</b>	<b>P B R</b> <b>4 4 4</b> <b>5 5 5</b> <b>6 6 6</b>	<b>P B R</b> <b>7 7 7</b> <b>8 8 8</b> <b>9 9 9</b> <b>10 10 10</b>	<b>P B R</b> <b>11 11</b> <b>11</b>
<b>PO 7. Write numerals 0-12 without a model.</b>		<b>P B R</b> <b>1 1 1</b> <b>2 2 2</b> <b>3 3 3</b>	<b>P B R</b> <b>4 4 4</b> <b>5 5 5</b> <b>6 6 6</b>	<b>P B R</b> <b>7 7 7</b> <b>8 8 8</b> <b>9 9 9</b> <b>10 10 10</b>	<b>P B R</b> <b>11 11</b> <b>11</b>
<b>PO 8. Provide name and/or address and/or phone number in a designated area (e.g., mark an X for signature, use a rubber name stamp for name and/or address and/or phone number).</b>		<b>P B R</b> <b>1 1 1</b> <b>2 2 2</b> <b>3 3 3</b>	<b>P B R</b> <b>4 4 4</b> <b>5 5 5</b> <b>6 6 6</b>	<b>P B R</b> <b>7 7 7</b> <b>8 8 8</b> <b>9 9 9</b> <b>10 10 10</b>	<b>P B R</b> <b>11 11</b> <b>11</b>
<b>W-FS4. Relate a narrative, creative story, or other communication by drawing, telling, or writing.</b>					
<b>PO 1. Make lists (e.g., pictorial/word shopping list).</b>		<b>P B R</b> <b>1 1 1</b> <b>2 2 2</b> <b>3 3 3</b>	<b>P B R</b> <b>4 4 4</b> <b>5 5 5</b> <b>6 6 6</b>	<b>P B R</b> <b>7 7 7</b> <b>8 8 8</b> <b>9 9 9</b> <b>10 10 10</b>	<b>P B R</b> <b>11 11</b> <b>11</b>
<b>Subtotal page 4:</b>					
<b>Subtotal pages 1-3:</b>					
<b>Subtotal pages 1-4:</b>					

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<b>STANDARD 2: WRITING</b>	<b>Comments</b>	<b>Emergent</b>	<b>Supported</b>	<b>Functional</b>	<b>Independent</b>
<b>FUNCTIONAL (Ages 3-21) W-FS4 continued</b>		<b>See AST Score 1-3</b>	<b>See AST Score 4-6</b>	<b>See AST Score 7-10</b>	<b>See AST Score 11</b>
<b>PO 2. Document events around a specific topic (e.g., retell story, experiences, movie, or write in journal with words, pictures, or drawings).</b>		<b>P B R</b> <b>1 1 1</b> <b>2 2 2</b> <b>3 3 3</b>	<b>P B R</b> <b>4 4 4</b> <b>5 5 5</b> <b>6 6 6</b>	<b>P B R</b> <b>7 7 7</b> <b>8 8 8</b> <b>9 9 9</b> <b>10 10 10</b>	<b>P B R</b> <b>11 11 11</b>
<b>READINESS (Kindergarten)</b>					
<b>W-R1. Relate a narrative, creative story, or other communication by drawing, telling, and writing.</b>					
PO 1. Create a narrative by drawing, telling, and/or emergent writing.		<b>P B R</b> <b>1 1 1</b> <b>2 2 2</b> <b>3 3 3</b>	<b>P B R</b> <b>4 4 4</b> <b>5 5 5</b> <b>6 6 6</b>	<b>P B R</b> <b>7 7 7</b> <b>8 8 8</b> <b>9 9 9</b> <b>10 10 10</b>	<b>P B R</b> <b>11 11 11</b>
PO 2. Create a story by drawing, telling, and/or emergent writing.		<b>P B R</b> <b>1 1 1</b> <b>2 2 2</b> <b>3 3 3</b>	<b>P B R</b> <b>4 4 4</b> <b>5 5 5</b> <b>6 6 6</b>	<b>P B R</b> <b>7 7 7</b> <b>8 8 8</b> <b>9 9 9</b> <b>10 10 10</b>	<b>P B R</b> <b>11 11 11</b>
PO 3. Create a message by drawing, telling, and/or emergent writing.		<b>P B R</b> <b>1 1 1</b> <b>2 2 2</b> <b>3 3 3</b>	<b>P B R</b> <b>4 4 4</b> <b>5 5 5</b> <b>6 6 6</b>	<b>P B R</b> <b>7 7 7</b> <b>8 8 8</b> <b>9 9 9</b> <b>10 10 10</b>	<b>P B R</b> <b>11 11 11</b>
<b>W-R2. Spell simple words.</b>					
PO1. Apply letter/sound relationships as emergent writers.		<b>P B R</b> <b>1 1 1</b> <b>2 2 2</b> <b>3 3 3</b>	<b>P B R</b> <b>4 4 4</b> <b>5 5 5</b> <b>6 6 6</b>	<b>P B R</b> <b>7 7 7</b> <b>8 8 8</b> <b>9 9 9</b> <b>10 10 10</b>	<b>P B R</b> <b>11 11 11</b>
<b>Subtotal page 5:</b>					

Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ SAIS Number: \_\_\_\_\_

Subtotal pages 1-4:					
Subtotal pages 1-5:					

Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ SAIS Number: \_\_\_\_\_

<b>STANDARD 2: WRITING</b>	<b>Comments</b>	<b>Emergent</b>	<b>Supported</b>	<b>Functional</b>	<b>Independent</b>
<b>READINESS (Kindergarten)</b>		<b>See AST Score 1-3</b>	<b>See AST Score 4-6</b>	<b>See AST Score 7-10</b>	<b>See AST Score 11</b>
<b>W-R3. Write the 26 letters of the alphabet.</b>					
PO 1. Copy the 26 letters of the alphabet.		<b>P B R</b> <b>1 1 1</b> <b>2 2 2</b> <b>3 3 3</b>	<b>P B R</b> <b>4 4 4</b> <b>5 5 5</b> <b>6 6 6</b>	<b>P B R</b> <b>7 7 7</b> <b>8 8 8</b> <b>9 9 9</b> <b>10 10 10</b>	<b>P B R</b> <b>11 11 11</b>
<b>Subtotal page 6:</b>					
<b>Subtotal pages 1-5:</b>					
<b>WRITING TOTALS:</b> (pages 1-6)					

**SCORING:** To obtain Writing score, add scores column (i.e., Emergent, Supported, Functional, and Independent). Record the total score below.

**Total Writing Score/Form 2W:** \_\_\_\_\_